

# Yearly Status Report - 2017-2018

Part A				
Data of the Institution				
1. Name of the Institution	SAKET GIRLS P G COLLEGE			
Name of the head of the Institution	arvind srivastava			
Designation	Director			
Does the Institution function from own campus	Yes			
Phone no/Alternate Phone no.	05342223769			
Mobile no.	9838107210			
Registered Email	saketnaac@rediffmail.com			
Alternate Email	saketpratapgarh@rediffmail.com			
Address	gai ghat road dahilamau			
City/Town	pratapgarh			
State/UT	Uttar pradesh			
Pincode	230001			
2. Institutional Status				

Affiliated / Constituent			Affiliated		
Type of Institution			Women		
Location			Semi-urban		
Financial Status			private		
Name of the IQAC	co-ordinator/Directo	pr	DR S P TRIPA	THI	
Phone no/Alternat	e Phone no.		05342223769		
Mobile no.			9450190296		
Registered Email			SPT_PBH@REDI	FFMAIL.COM	
Alternate Email			SAKETNAAC@RE	DIFFMAIL.COM	
3. Website Addre	255				
Web-link of the A	QAR: (Previous Acad	emic Year)	http://www.saket.education Yes http://www.saket.education		
4. Whether Acad the year	emic Calendar pre	pared during			
if yes,whether it is Weblink :	uploaded in the insti	tutional website:			
5. Accrediation [	Details				
Cycle	Grade	CGPA	Year of	Validity	
			Accrediation	Period From	Period To
1	В	2.51	2015	15-Nov-2015	14-Nov-2020
6. Date of Establishment of IQAC			10-Dec-2015		
7. Internal Qualit	y Assurance Syste	em			
	Quality initiative	s by IQAC durina t	he year for promotir	g quality culture	
Quality initiatives by IQAC during th       Item /Title of the quality initiative by     Date & I       IQAC     IQAC		Duration	Number of particip	ants/ beneficiaries	

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
General Awareness to all student and motivate them to spread awareness to their village for ODF	12-Sep-2017 1	300
seminar on constitution	28-Nov-2017	230

day by director Nehru Youa kendra Mr Chandrashekhar	1			
cloths distribution by college students and Teachers village chaura	02-Jan-2018 1	550		
Awareness program on Traffic Rules by ARTO Prtapgarh	18-Jan-2018 1	130		
Presentation on Struggle of life and win by Dr Rajendra Prasad ,VC Allad University	05-Feb-2018 1	200		
<u>View File</u>				

# 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding	g Agency	Year of award with duration	Amount		
	No Data I	Entered/	Not Appli	.cable!!!			
	No Files Uploaded !!!						
9. Whether composition NAAC guidelines:	n of IQAC as per la	test	Yes				
Upload latest notification	Upload latest notification of formation of IQAC			File			
10. Number of IQAC meetings held during the year :			4				
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website			Yes				
Upload the minutes of meeting and action taken report			<u>View</u>	File			
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No				

### 12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Establish language lab for spoken English and ICT knowledge to the all students 2 support district administration to make pratapgarh and surrounding villages of college ODF 3 inspire the students to participate in competitive exams 4 Make Awareness for Sanskrit as General Language 5 ICT and Smart Class in Campus

#### <u>View File</u>

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes		
Establish language lab for spoken English and ICT knowledge to the all students	College establish a Language lab with Computer and headphones		
support district administration to make pratapgarh and surrounding villages of college ODF	e many seminars and each students contact with villagers		
inspire the students to participate in competitive exams	we arrange a separate class for selected students		
ICT and Smart Class in Campus	we establish CCTV rooms with speakers		
<u>View File</u>			

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body management	Meeting Date 22-Mar-2018	
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No	
16. Whether institutional data submitted to AISHE:	No	
17. Does the Institution have Management Information System ?	Yes	
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	we have Messeging system for address students we have on line fees management we have E library	

Part B

# **CRITERION I – CURRICULAR ASPECTS**

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College have to follow the curriculum given by the Affiliating University ,We are affiliated with Allahabad State University which earlier follow the Curriculum of Kanpur University and they decided to make their own Curriculum, so now we again change our all activities which we are given to our teacher to prepare like Target Register, Achievement register , and other teaching

		mater	iels.		
1.1.2 – Certificate/	Diploma Courses int	troduced during the	academic year		
Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
	No D	ata Entered/No	ot Applicable	111	
.2 – Academic F	lexibility				
I.2.1 – New progra	ammes/courses intro	duced during the a	cademic year		
Program	me/Course	Programme S	pecialization	Dates of Int	roduction
No	Data Entered/No	ot Applicable	111		
		No file	uploaded.		
-	es in which Choice B (if applicable) during	-	n (CBCS)/Elective	course system imple	emented at the
	ammes adopting BCS	Programme S	pecialization	Date of impler CBCS/Elective C	
No	Data Entered/No	ot Applicable	111		
.2.3 – Students e	nrolled in Certificate/	Diploma Courses i	ntroduced during t	he year	
		Certifi	cate	Diploma	Course
	No D	ata Entered/No	ot Applicable	111	
.3 – Curriculum	Enrichment				
.3.1 – Value-adde	ed courses imparting	transferable and lif	e skills offered dur	ing the year	
Value Add	led Courses	Date of Int	roduction	Number of Stuc	lents Enrolled
	No D	ata Entered/No	ot Applicable	111	
		No file	uploaded.		
.3.2 – Field Proje	cts / Internships unde	er taken during the	year		
Project/Pro	gramme Title	Programme S	pecialization	No. of students e Projects / Ir	
No	Data Entered/No	ot Applicable	111		
		No file	uploaded.	•	
.4 – Feedback S	jystem				
I.4.1 – Whether st	tructured feedback re	eceived from all the	stakeholders.		
Students				Yes	
Teachers				Yes	
Employers					
Alumni Yes					
Parents				Yes	
I.4.2 – How the fe maximum 500 wor	edback obtained is b rds)	eing analyzed and	utilized for overall	development of the i	nstitution?
Feedback Obtain	led				
Now we use n	ew way of accept collecting from				

# Council and they first review it and then they handed over to the IQAC for further action to be taken.

# **CRITERION II – TEACHING- LEARNING AND EVALUATION**

## 2.1 – Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled		
MA	sociology	60	30	16		
MA	education	54	20	19		
BEd education 100		48	48			
BA	arts	420	240	206		
View File						

## 2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	institution	Number of teachers teaching both UG and PG courses
2017	572	69	28	4	0

#### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
32	32	40	1	0	1

View File of ICT Tools and resources

#### No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Formal mentoring system is yet to be implemented in all departments of the college. However, the faculty members maintain close rapport with the students (especially the students from the major course) and assist them in various aspects pertaining to their career and personal issues. The field works that are carried on in some of the departments is a good opportunity for the students and the faculty members for developing good personal bonds as good period of time is spent together during travelling and overnight stays in outstation places. The close bonding between the teachers and the taught also gets developed through a variety of cocurricular and extracurricular activities in different departments, e.g. departmental functions (freshmen social and farewell functions), we have a Student Cabinet Council which work under IQAC .

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
641	32	1:20

# 2.4 – Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

32     32     0     0     11       2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National International level from Government, recognised bodies during the year )     Name of full time teachers receiving awards from state level, national level, international level, international level, international level, international level     Designation     Name of full time teachers receiving awards from state level, national level, international level, international level, international level     Designation     Name of the award, fellowship, received from Government or recognized international level       2017     DR SMT NILINA SRIVASTAVA     Principal     PLEXPACABARH BY INDENA UJALA NATIONAL NEW.       2018     DR SMT NILINA SRIVASTAVA     Principal     PRIDE OF PRATAPGARH, BY DATINE VAGRAM NATIONAL NEW PAPER       2018     DR SMT NILINA SRIVASTAVA     Principal     Datinic VAGRAM NATIONAL NEW PAPER       2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results doring the year     Last date of the last part of semester-end/ year- end examination     Date of declaration of results doring the year       Programme Name     Programme Code     Semester/ year     Last date of the last part of the date of semester-end/ year- end examination     Presumption of results doring the year       2.5.2 - Reforms initiated on Continuous Internal Evaluation (CE) system at the institutional level (250 words)     As the internal evaluation system for various courses and programmes is being done under the guidelines prescribed by the affili		No. of sanctioned positions	No. of filled po	sitions	Vacant p	ositions		ns filled durin current year	g N	lo. of faculty with Ph.D
International level from Government, recognised bodies during the year )           Year of Award         Name of full time teachers receiving awards from state level, national level, international level, international level, SRIVASTAVA         Designation         Name of the award, Government or recognized bodies           2017         DR SMT NILINA SRIVASTAVA         Principal         LEGEND OF PRATAPGARH BY UMAR UJALA NATIONAL NEWS PAPER           2018         DR SMT NILINA SRIVASTAVA         Principal         PRIDE OF PRATAPGARH, BY DAINIK JAGRAN, NATIONAL NEWS PAPER           2.5 - Evaluation Process and Reforms         2.5.1 - Number of days from the date of semester-end year- end examination till the declaration of results during the year           Programme Name         Programme Code         Semester/year         Last date of the last semester-end/year- end examination         Date of declaration of results of semester- end/year- end examination           No Data Entered/Not Applicable 1!!         View_File         2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)           As the internal evaluation system for various courses and programmes is being done under the guidelines prescribed by the affiliating university, it is not possible to undertake massive reforms in the CIE system. Apart from the some departments also adopt certain internal evaluation procedures like student seminare, class tests, home assignments, etc.           2.5.1 - Program outdomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide		32	32		C	)		0		11
receiving awards from state level, international level, international level       fellowship, received from Government or recognized bodies         2017       DR_SMT NILIMA SRIVASTAVA       Principal       LEGEND OF PRATAPGRH PS UMAR UJALA NATIONAL NEW; PAPER         2018       DR_SMT NILIMA SRIVASTAVA       Principal       PRATAPGRH PS UMAR UJALA NATIONAL NEW; PAPER         2018       DR_SMT NILIMA SRIVASTAVA       Principal       PRATAPGRH, BY DAINIK JAGARAN NATIONAL NEWS PAPEI         2.5 - Evaluation Process and Reforms       2.5.1 - Number of days from the date of semester-end/ year- end examination       Date of declaration of results of semester-end/ year- end examination       Date of declaration of results of semester- end year- end examination       Date of declaration of results of semester- end year- end examination         Programme Name       Programme Code       Semester/year       Last date of the last semester-end/ year- end examination       Date of declaration of results of semester- end year- end examination         2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)       As the internal evaluation system for various courses and programmes is being done under the guidelines prescribed by the affiliating university, it is not possible to undertake massive reforms in the CIE system. Apart from the some departments also adopt certain internal evaluation procedures like student seminary, class tests, home assignments, etc.         2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)       Ittp			-	•	•			ognition, fellow	vships	at State, National,
SRIVASTAVA       PRATAPGARE BY UMAR UJALA NATIONAL NEW: PAPER         2018       DR SMT NILIMA SRIVASTAVA       Principal       PRIDE OF PRATAPGARE, BY DIAINES, BY D		Year of Award	receivi state lev	ng awa rel, natio	rds from onal level,	Des	signatio	fe	llowsh	nip, received from nent or recognized
SRIVASTAVA       PRATAPGARH, BY DATNIK JAGARAN NATIONAL NEWS PAPER         View_File       View_File         2.5 - Evaluation Process and Reforms       2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year         Programme Name       Programme Code       Semester/ year       Last date of the last semester-end/ year- end examination       Date of declaration of results during the year         No Data Entered/Not Applicable 111       View_File       Tesults of semester-end/ year-end examination         2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)       As the internal evaluation system for various courses and programmes is being done under the guidelines prescribed by the affiliating university, it is not possible to undertake massive reforms in the CIE system. Apart from the some departments also adopt certain internal evaluation procedures like student seminars, class tests, home assignments, etc.         2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)         We follow the Academic Calendar of our affiliating university.         2.6 - Student Performance and Learning Outcomes         2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)         http://www.saket.education       2.6.2 - Pass percentage of students         2.6.2 - Pass percentage of students		2017				Pri	ncipa.	PF	PRATAPGARH BY UM UJALA NATIONAL N	
2.5 - Evaluation Process and Reforms         2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year         Programme Name       Programme Code       Semester/year       Last date of the last semester-end/year-end examination       Date of declaration of results of semester-end/year-end examination         No Data Entered/Not Applicable !!!       View_File       Z.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)         As the internal evaluation system for various courses and programmes is being done under the guidelines prescribed by the affiliating university, it is not possible to undertake massive reforms in the CIE system. Apart from the some departments also adopt certain internal evaluation procedures like student seminars, class tests, home assignments, etc.         2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)         We follow the Academic Calendar of our affiliating university.         2.6 - Student Performance and Learning Outcomes         2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)         http://www.saket.education         2.6.2 - Pass percentage of students         Programme       Programme       Programme       Programme for students appeared in the final year       Pass Percentage of students appeared in the final year       Pass Percentage		2018				VA PRATA DAINI		_		APGARH, BY IIK JAGARAN
2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year         Programme Name       Programme Code       Semester/ year       Last date of the last semester-end/ year-end examination       Date of declaration or results of semester-end year-end examination         No       Data Entered/Not Applicable !!!       View File         2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)       As the internal evaluation system for various courses and programmes is being done under the guidelines prescribed by the affiliating university, it is not possible to undertake massive reforms in the CIE system. Apart from the some departments also adopt certain internal evaluation procedures like student seminars, class tests, home assignments, etc.         2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)         We follow the Academic Calendar of our affiliating university.         2.6 – Student Performance and Learning Outcomes         2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)         http://www.saket.education         2.6.2 – Pass percentage of students         Programme       Programme         Specialization       Number of students passed in final year         Roden       Specialization       Number of students passed in final year <td></td> <td></td> <td></td> <td></td> <td>View</td> <td><u>v File</u></td> <td></td> <td></td> <td></td> <td></td>					View	<u>v File</u>				
the year       Programme Name       Programme Code       Semester/year       Last date of the last semester-end/year-end examination       Date of declaration or results of semester-end/year-end examination         No Data Entered/Not Applicable !!!       View_File       Entered/Not Applicable !!!       Date of declaration or results of semester-end/year-end examination         2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)       As the internal evaluation system for various courses and programmes is being done under the guidelines prescribed by the affiliating university, it is not possible to undertake massive reforms in the CIE system. Apart from the some departments also adopt certain internal evaluation procedures like student seminars, class tests, home assignments, etc.         2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)       We follow the Academic Calendar of our affiliating university.         2.6 - Student Performance and Learning Outcomes       East double to the institution (to provide the weblink)         http://www.saket.education       1         2.6.2 - Pass percentage of students       Programme         Programme       Programme       Programme       Number of students papeared in the final year         Programme       Programme       Specialization       Number of students papeared in the final year	2.	5 – Evaluation Proc	ess and Refo	ms						
Semester-end/year-end examination       results of semester-end/year-end examination         No Data Entered/Not Applicable 111       view File         2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)         As the internal evaluation system for various courses and programmes is being done under the guidelines prescribed by the affiliating university, it is not possible to undertake massive reforms in the CIE system. Apart from the some departments also adopt certain internal evaluation procedures like student seminars, class tests, home assignments, etc.         2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)         We follow the Academic Calendar of our affiliating university.         2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)         http://www.saket.education         2.6.2 - Pass percentage of students         Programme       Programme         Programme       Programme         Number of code       Sudents         Programme       Programme         Programme       Pass Percentage         Programme       Programme         Programme       Sudents appeared in the final year         in final year       examination		-	from the date of	of seme	ster-end/ ye	ear- end exa	iminatio	n till the decla	aratior	n of results during
View File           2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)           As the internal evaluation system for various courses and programmes is being done under the guidelines prescribed by the affiliating university, it is not possible to undertake massive reforms in the CIE system. Apart from the some departments also adopt certain internal evaluation procedures like student seminars, class tests, home assignments, etc.           2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)           We follow the Academic Calendar of our affiliating university.           2.6 Student Performance and Learning Outcomes           2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)           http://www.saket.education           2.6.2 - Pass percentage of students           Programme         Programme           Specialization         Number of students appeared in the final year		Programme Name	Programme	Code	Semest	er/ year	semes	ster-end/ year	- re	sults of semester- end/ year- end
2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)         As the internal evaluation system for various courses and programmes is being done under the guidelines prescribed by the affiliating university, it is not possible to undertake massive reforms in the CIE system. Apart from the some departments also adopt certain internal evaluation procedures like student seminars, class tests, home assignments, etc.         2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)         We follow the Academic Calendar of our affiliating university.         2.6 - Student Performance and Learning Outcomes         2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)            http://www.saket.education          2.6.2 - Pass percentage of students         Programme         Name         Programme         Name         Programme         Name         Programme         Academic and in the institution in the institution in the institution in the infinal year			No I	ata E	ntered/N	ot Appli	cable	111		
As the internal evaluation system for various courses and programmes is being         done under the guidelines prescribed by the affiliating university, it is not         possible to undertake massive reforms in the CIE system. Apart from the some         departments also adopt certain internal evaluation procedures like student         seminars, class tests, home assignments, etc.         2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250         words)         We follow the Academic Calendar of our affiliating university.         2.6 – Student Performance and Learning Outcomes         2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink) <a href="http://www.saket.education">http://www.saket.education</a> 2.6.2 – Pass percentage of students         Programme       Programme         Name       Programme         Specialization       Number of students appeared in the final year         appeared in the final year       Pass Percentage					<u>View</u>	<u>v File</u>				
done under the guidelines prescribed by the affiliating university, it is not possible to undertake massive reforms in the CIE system. Apart from the some departments also adopt certain internal evaluation procedures like student seminars, class tests, home assignments, etc.         2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)         We follow the Academic Calendar of our affiliating university.         2.6 - Student Performance and Learning Outcomes         2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink) <a href="http://www.saket.education">http://www.saket.education</a> 2.6.2 - Pass percentage of students         Programme       Programme         Number of Code       Name         Programme       Programme         Specialization       Number of students appeared in the final year examination	2	.5.2 – Reforms initiate	d on Continuou	s Intern	al Evaluatio	n(CIE) syst	em at th	ne institutiona	l level	(250 words)
We follow the Academic Calendar of our affiliating university.         2.6 – Student Performance and Learning Outcomes         2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink) <ul> <li>http://www.saket.education</li> </ul> <li>2.6.2 – Pass percentage of students</li> <ul> <li>Programme Code</li> <li>Programme Name</li> <li>Specialization</li> <li>Number of students appeared in the final year</li> <li>examination</li> </ul> <ul> <li>Pass Percentage</li> </ul>		done under the possible to un departments a .5.3 - Academic caler	guidelines dertake mas lso adopt c seminars,	preso sive ertai class	cribed by reforms n interna s tests,	the aff in the C al evalu home ass	iliat IE sys ation signme	ing unives stem. Apar procedure nts, etc.	rsity t fr s li	y, it is not om the some ke student
L         2.6 - Student Performance and Learning Outcomes         2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink) <u>http://www.saket.education</u> 2.6.2 – Pass percentage of students         Number of Specialization         Programme       Programme       Programme       Programme       Pass Percentage         Image: Specialization       Number of students appeared in the final year       Students passed in final year examination       Pass Percentage	W0	,			<u> </u>					
2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)            http://www.saket.education          2.6.2 – Pass percentage of students          Programme       Programme         Programme       Programme         Specialization       Number of students appeared in the final year						or our	arfili	lating uni	vers	ity.
institution are stated and displayed in website of the institution (to provide the weblink)          http://www.saket.education         2.6.2 - Pass percentage of students         Programme       Programme         Code       Programme         Name       Specialization         Number of       students         appeared in the       in final year         examination       Pass Percentage				-			.400.000	for all server		
2.6.2 – Pass percentage of students         Programme       Programme         Code       Programme         Name       Programme         Specialization       Number of students appeared in the final year         examination       Pass Percentage		-						• •	anns oi	nerea by the
Programme CodeProgramme NameProgramme SpecializationNumber of students appeared in the final yearNumber of students passed in final yearPass Percentage				<u>http:</u>	//www.sa	ket.educ	ation			
CodeNameSpecializationstudentsstudents passedappeared in thein final yearfinal yearexamination	2	.6.2 – Pass percentag	e of students							
		-	-	-	-	studer appeared final ye	its in the ear	students pas in final ye	ssed ar	Pass Percentage

			i				_		
		BA	ARTS	157		154		97	
		BEd	EDUCATION	48		48		100	
		MA	ARTS	29		29		100	
			View	<u>w File</u>					
2	2.7 – Student Satis	sfaction Survey							
	2.7.1 – Student Sati juestionnaire) (resul				ormance	e (Institution may	/ de	esign the	
		No I	ata Entered/N	ot Appli	cable	111			
0		RESEARCH, IN	NOVATIONS AN	ID EXTEN	SION				
3	8.1 – Resource Mo	bilization for Res	search						
	3.1.1 – Research fu	nds sanctioned and	d received from var	ious agencie	es, indu	stry and other or	ga	nisations	
	Nature of the ProjectDurationName of the funding agencyTotal grant sanctionedAmount received during the year								
		No I	ata Entered/N	ot Applie	cable	!!!			
			No file	uploaded	l.				
3	<b>3.2 – Innovation E</b>	cosystem							
	3.2.1 – Workshops/Spractices during the		ed on Intellectual P	roperty Righ	its (IPR)	) and Industry-Ac	cac	lemia Innovative	
	Title of works	hop/seminar	Name of	the Dept.			Da	te	
	workshop fo students fo		coll	Lege		21/0	02	/2018	
	seminar on c day for a	01100000000	political	l science	2	28/3	11	/2017	
	workshop on	road safety	coll	Lege		18/	01	/2018	
	workshop fo awareness	-	coll	Lege		12/0	09	/2017	
~ ,	3.2.2 – Awards for I	nnovation won by I	nstitution/Teachers	/Research s	cholars	/Students during	th	e year	
	Title of the innovati	ion Name of Awa	ardee Awarding	g Agency	Dat	e of award		Category	
		No I	ata Entered/N	ot Appli	cable	111			
			No file	uploaded	l.				
~ ,	3.2.3 – No. of Incub	ation centre create	d, start-ups incubat	ted on camp	ous durir	ng the year			
	Incubation Center	Name	Sponsered By	Name of Start-u		Nature of Start up	-	Date of Commencement	
		No I	ata Entered/N	ot Appli	cable	111			
			No file	uploaded					
3	3.3 – Research Publications and Awards								
	3.3.1 – Incentive to the teachers who receive recognition/awards								
	State National International								
		No I	ata Entered/N	ot Applie	cable	!!!			
;	3.3.2 – Ph. Ds awar	3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)							

Name of the		Number of PhD's Awarded							
	No Data Ente	ered/N	Not Applicable !!!						
3.3.3 – Research Publication	s in the Journals noti	fied on l	JGC we	bsite during the y	/ear				
Туре	Department		Num	per of Publication	ו	0	npact Factor (if any)		
	No Data Ente	ered/N	ot App	licable !!!					
	No	file	uploa	led.					
3.3.4 – Books and Chapters Proceedings per Teacher dur		Books pu	ıblished,	and papers in N	ation	al/Internatio	onal Conference		
Depa	Department Number of Publication								
	No Data Ente	ered/N	ot App	licable !!!					
	No	file	uploa	led.					
3.3.5 – Bibliometrics of the p Web of Science or PubMed/		e last Aca	ademic y	vear based on av	verag	e citation in	dex in Scopus/		
Title of the Name o Paper Author	f Title of journal	Yea public		Citation Index	affi me	stitutional iliation as ntioned in publication	Number of citations excluding self citation		
	No Data Ente	ered/N	ot App	licable !!!					
	No	file	uploa	led.					
3.3.6 – h-Index of the Institut	ional Publications du	ring the	year. (ba	ased on Scopus/	Web	o of science)			
Title of the Name o Paper Author	f Title of journal	Yea public		h-index	c exc	umber of itations luding self citation	Institutional affiliation as mentioned in the publication		
	No Data Ente	ered/N	ot App	licable !!!					
	No	file	uploa	led.					
3.3.7 – Faculty participation	n Seminars/Conferer	nces and	l Sympo	sia during the ye	ar :				
Number of Faculty	International	Natio	onal	State	Э		Local		
	No Data Ente	ered/N	ot App	licable !!!					
	No	file	uploa	led.					
3.4 – Extension Activities									
3.4.1 – Number of extension Non- Government Organisati									
Title of the activities	Title of the activities         Organising unit/agency/ collaborating agency         Number of teachers participated in such activities         Number of students participated in such activities								
	No Data Ente	ered/N	ot App	licable !!!					
	No	file	uploa	led.					
3.4.2 – Awards and recogniti during the year	on received for exten	sion act	ivities fro	om Government a	and o	other recogr	nized bodies		
Name of the activity	Award/Recognit	ion	Av	varding Bodies			of students nefited		

No Data Entered/Not Applicable !!!								
	No file uploaded.							
3.4.3 – Students participatin Organisations and programn								
-	anising unit/Agen y/collaborating agency	Name of t	he activity	partici	er of teach pated in si activites		lumber of students participated in such activites	
	No Data E	ntered/N	ot Appli	cable	111			
		No file	uploaded	l.				
3.5 – Collaborations								
3.5.1 – Number of Collabora	tive activities for re	esearch, fao	culty exchar	ige, stu	dent excha	ange du	ring the year	
Nature of activity	Participa		Source of f				Duration	
	No Data E				111			
			uploaded					
3.5.2 – Linkages with institu facilities etc. during the year	ions/industries for	internship,	on-the- job	training	, project w	ork, sha	aring of research	
5	Nature of linkageTitle of the linkageName of the partnering institution/ industry /research lab with contact detailsDuration From Puration FromDuration ToParticipant							
	No Data E	ntered/N	ot Appli	cable	111			
		No file	uploaded	ι.				
3.5.3 – MoUs signed with in houses etc. during the year	stitutions of nation	al, internatio	onal importa	ince, otl	her univers	sities, in	dustries, corporate	
Organisation	Date of MoU	signed	Purpos	se/Activ	ities		Number of dents/teachers pated under MoUs	
	No Data E	ntered/N	ot Appli	cable	111			
		No file	uploaded	ι.				
<b>CRITERION IV – INFRA</b>	STRUCTURE A		NING RE	SOUR	CES			
4.1 – Physical Facilities								
4.1.1 – Budget allocation, ex	cluding salary for	infrastructu	re augmenta	ation du	iring the ye	ear		
Budget allocated for inf	rastructure augme	entation	Budge	et utilize	d for infra	structure	e development	
400	0000				3965	868		
4.1.2 – Details of augmenta	ion in infrastructur	e facilities c	luring the ye	ear				
Fac	ilities			Ex	isting or N	ewly Ad	ded	
01	chers				Newly	Added		
Semin	ar Halls				Newly	Added		
	<u>View File</u>							
4.2 – Library as a Learnin	g Resource							

4.2.1 – Libra	ary is autom	nated {Integ	rated Librar	y Managem	ent System	(ILMS)}			
	of the ILMS oftware	S Natu	re of autom or patial		V	ersion	,	Year of auto	mation
		N	o Data E	ntered/N	ot Appli	cable !!	!		
4.2.2 – Libra	ary Services	6							
Library Service T		Existi	ng		Newly Ad	ded		Total	
No Data Entered/Not Applicable !!!									
				No file	uploaded	ι.			
Graduate) S		ner MOOCs	platform N					nshala CEC res & instituti	
Name o	f the Teach	er N	ame of the	Module		n which mo eveloped	dule [	Date of launc conten	-
		N	o Data E	ntered/N	ot Appli	cable !!	!		
				No file	uploaded	ι.			
.3 – IT Infr	astructure	)							
4.3.1 – Tecl	nnology Up	gradation (c	verall)						
Туре	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	20	1	2	4	2	2	0	100	0
Added	20	1	2	0	0	0	0	100	0
Total	40	2	4	4	2	2	0	200	0
1.3.2 – Ban	dwidth avail	able of inte	rnet connec	tion in the I	nstitution (L	eased line)			
				200 MBP	S/ GBPS				
I.3.3 – Faci	lity for e-co	ntent							
Nam	e of the e-c	content dev	elopment fa	cility	Provide t		ne videos a cording faci	nd media ce llity	ntre and
		N	o Data E	ntered/N	ot Appli	cable !!	!		
.4 – Maint	enance of	Campus I	nfrastructu	re					
	enditure inc during the y		aintenance o	of physical f	acilities and	l academic	support fac	ilities, exclue	ding salar
Assigned Budget on academic facilitiesExpenditure incurred on maintenance of academic facilitiesAssigned budget on physical facilitiesExpenditure incurredon maintenance of physical facilities									
2	50000		23927	0	37	26598		372659	8
brary, sport		computers,						t facilities - la e available ir	
								ry in di: l and com	

former types are exclusively meant for holding respective classes of the department, while the latter category is shared by many departments as per the central class routine. These rooms are also used exclusively during the examination time, as decided by the individual examination committees appointed for the different examinations. However, for outside examinations (that are normally held during Sundays), the college obtains a centre fee, that varies togreat extents (either lump sum or per candidate basis). The policies for using the college library are outlined in detail in the college prospectus as well as the college website. The computers in the different academic departments are used by the academic staff and the students as well for different purposes, the former using those for administrative and academic purpose while the latter for academic usage like preparation of field Sports, accessing web resources, e-learning resources, practical works, etc. For such usages, there is no formal policy devised. The college canteen is monitored by a Canteen Monitoring Committee, which looks into the qualitative aspects. The canteen functions on a lease basis with private partners. Laboratories in various departments functions under the strict control of the respective departmental heads and the laboratory bearers (both sanctioned and non sanctioned) are responsible for maintaining the laboratory facilities, under

instruction from the departmental heads.

http://www.saket.education

#### **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

 Name/Title of the scheme
 Number of students
 Amount in Rupees

 No Data Entered/Not Applicable !!!
 View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved				
ICT classes	29/01/2018	79	college of computer and communication				
yoga classes	16/05/2018	120	patanjali yog peeth				
cyber security classes	12/02/2018	230	state bank of india				
	No file uploaded.						

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed		
	No D	ata Entered/N	ot Applicable	111			
		No file	uploaded.				
5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual arassment and ragging cases during the year							

	ances received	Number of grid	evances redresse		of days for grievance edressal
0 0 0		0			
2 – Student Pr	ogression				
2.1 – Details of	campus placement d	uring the year			
	On campus			Off campus	
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organization visited	Number of students participated	Number of stduents place
	No I	ata Entered	/Not Applicab	ole !!!	
		No fil	e uploaded.		
2.2 – Student p	rogression to higher e	education in perc	entage during the	year	
Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated fro		ed Name of programme admitted to
2018	60	ba	hindi,engl h,urdu,san rit,sociol y,pol sci, ography,ph edu, music,hon sci	ask college .og ge hy	g MA
		No fil	e uploaded.		
	qualifying in state/ na T/GATE/GMAT/CAT,			• •	
	Items		Numb	er of students selecte	ed/ qualifying
	No I	ata Entered	/Not Applicat	ole !!!	
	Y				
		No fil	e uploaded.		
2.4 – Sports an	d cultural activities / c			ution level during the	year
•	d cultural activities / c	competitions orga		-	e year of Participants
A		competitions orga	nised at the institu	-	•
A	ctivity	COLLE	nised at the institu Level	-	of Participants
A	ctivity окно	COLLE COLLE	nised at the institu Level GE LEVEL	-	of Participants
A KH KA	ctivity окно	COLLE COLLE COLLE No fil	nised at the institu Level GE LEVEL GE LEVEL	-	of Participants
A KH KA <b>3 – Student Pa</b> 3.1 – Number o	ctivity O KHO BBADI	COLLE COLLE COLLE No fil	Inised at the institute Level IGE LEVEL IGE LEVEL I uploaded.	Number	of Participants 12 10
A KH KA <b>3 – Student Pa</b> 3.1 – Number o	ctivity O KHO BBADI articipation and Act of awards/medals for of team event should be Name of the N	competitions orga COLLE COLLE No fil ivities putstanding perfore counted as one ational/ Nu ernaional aw	anised at the institu Level GE LEVEL GE LEVEL e uploaded.	Number	of Participants 12 10 national/internation ID Name of th
A KH KA <b>5 – Student Pa</b> 3.1 – Number o el (award for a	ctivity O KHO BBADI Articipation and Act of awards/medals for of team event should be Name of the award/medal Inte	competitions orga COLLE COLLE No fil ivities putstanding perfo e counted as one ational/ ernaional	anised at the institu Level GE LEVEL GE LEVEL e uploaded. ormance in sports/ ) mber of Num ards for awa	/cultural activities at r nber of Student ards for numbe	of Participants 12 10 national/internation ID Name of th
A KH KA <b>5 – Student Pa</b> 3.1 – Number o el (award for a	ctivity O KHO BBADI Articipation and Act of awards/medals for of team event should be Name of the award/medal Inte	competitions orga COLLE COLLE No fil ivities putstanding perfore counted as one ational/ ernaional aw Solata Entered,	anised at the institu Level GE LEVEL GE LEVEL e uploaded. ormance in sports/ ) mber of Num ards for awa Sports Cu	/cultural activities at r nber of Student ards for numbe	of Participants 12 10 national/internation ID Name of th

The mission of the students' council of the college is to protect and promote the interests of the student community inside the college campus. The Student Cabinet Council plays a key role in conducting the Annual College Week and General Fresher's Social of the college, the annual Festival and publication of the college magazine in time is also the annual priority . Prevention of ragging in the campus, participation in various activities through, NSS various seminars and awareness programs to be conducted by the students. Red Ribbon Club and offering suggestions to the administrative machinery of the college for improving the amenities of the students through the involvement in different in house committees of the college, the PCSU has become a vital organ of the college.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

alumni activity has been going on in the college since long in a sporadic manner, the Saket G P College Alumni Association organized itself and Alumni activities exist in different academic departments of the college. The registration of alumni apart from being done in offline mode is also being initiated now through Social Media like Facebook Alumni Group ,Whats App Group. website through online mode.

300

0

5.4.2 – No. of enrolled Alumni:

5.4.3 - Alumni contribution during the year (in Rupees) :

5.4.4 - Meetings/activities organized by Alumni Association :

#### 2

# **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

aware the students about the use of ICT is students progression Make the college campus Solar Enabled

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Development of curriculum is outside the purview of the institution, the college being an affiliated college under Allahabad State University.Allahabad However, the faculty members, develop Target Register, Lesson plan etc
Meeshing and Learning	TONG has divested each and every

Teaching and Learning

	academic department to initiate any of the teaching learning methods
Examination and Evaluation	it is totally depend on University and we review each depart closely for development.
Research and Development	institution has limitations in the development of infrastructure related to research and development, it has given its effort to upgrade the library resources for being used in future by various faculty members who intends to pursue various forms of research.
Library, ICT and Physical Infrastructure / Instrumentation	New CCTV eqquiped Class rooms , New Computer systems , Language lab, Social Science lab etc
Human Resource Management	All faculty members have been engaged in different in house bodies. All pending AQARs could be completed and sent to NAAC through constitution of 7 different AQAR/ SSR Preparation SubCommittees that worked independently. For data entry pertaining to the different criteria, 7 faculty members from Computer Science Department were engaged in the IQAC. office.
Admission of Students	College has on line MIS software for admission

6.2.2 - Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	College established a on line web site for fees submission as well as paper less fees submission.and account is Audited by registered CA.
Planning and Development	It is always done by management and IQAC as well as Student Cabinet Council
Administration	Various department with administrative team done the ministration
Examination	Examination always conducted by university as per Academic Calendar

# 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
	No Data E	ntered/Not Appli	cable !!!	
		No file uploaded	1.	

6.3.2 - Number of professional development / administrative training programmes organized by the College for

eaching and non te	Title of the	Title of the	From	date	To Date	Numbe	r of	Number of
	profession: developme	velopment training		date	To Date	participa (Teach	ants p ing (n	Number of participants (non-teaching
	programm organised f teaching sta					staff	) staff)	
		No Data E		ot Appli	cable !!!			
			No file					
.3.3 – No. of teac ourse, Short Term		• •	•	• •		entation Pr	ogramme	, Refreshe
Title of the Numb		ber of teachers ho attended			To date		Duration	
		No Data E	ntered/No	ot Appli	cable !!!			
			No file	uploaded	1.			
.3.4 – Faculty and	d Staff recru	uitment (no. for p	ermanent re	ecruitment):				
	Teaching					Non-teaching		
Permanei	nt		Full Time		Permanent		Full Time	
32		32	32 6		6			
.3.5 – Welfare scl	nemes for							
-				aching		Students		
		No Data E			Cable !!!			
4 – Financial Ma	•				larly (with in	100 words	oach)	
.4.1 – Institution (		e making fina			•		,	
4.2 Funda / Cr								o during th
.4.2 – Funds / Gra ear(not covered in			nent, non-g	overnment	bodies, indiv	nouais, prii	anthropie	s during tri
Name of the non government funding agencies /individualsFunds/ Grnats received in Rs.Purpose								
		No Data E						
			No file	uploaded	1.			
		erated						
5.4.3 – Total corpu	is fund gen			ot Appli	cable !!!			
5.4.3 – Total corpu	is fund gen	No Data E	ntered/No					
			ntered/Ne					
.5 – Internal Qua	ality Assu	rance System		) has been	done?			
.5 – Internal Qua	ality Assu	r <b>ance System</b> ad Administrative Exte	Audit (AAA)			Inte		
5 – Internal Qua 5.5.1 – Whether Ad Audit Type	ality Assu	rance System	Audit (AAA)		done? Yes/			thority
5.4.3 – Total corpu 5.5 – Internal Qua 6.5.1 – Whether Ad Audit Type Academic Administrati	ality Assur	r <b>ance System</b> ad Administrative Exte	Audit (AAA)					thority

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)										
parent teacher meeting done twice a year .										
6.5.3 – Development programmes for support staff (at least three)										
various technical programs is done throughout the years.										
6.5.4 – Post Accreditation initiative(s) (mention at least three)										
We initiate for full Solar enabled campus. We develop departmental team for academic and administrative development. We manage CCTV and ICT enabelled Class rooms										
6.5.5 – Internal Quality Assurance System Details										
a) Submis	a) Submission of Data for AISHE portal Yes									
b)	b)Participation in NIRF				No					
	c)ISO certification				No					
d)NBA	or any other qualit	y audit			No					
6.5.6 – Number of (	Quality Initiatives ur	ndertaken during the	e year							
Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration	From	Duration To		Number of participants			
2017	Alumni meet	21/10/2017	21/10/2017		21/10/2018	8	120			
2018	use of ICT by the Students	30/06/2018	30/06/2	2018	30/06/2018	8	80			
2018	cloth distribution to poor peaople	02/01/2018	02/01/2	2018	02/01/2018	8	350			
	•	View	/ File							
<b>CRITERION VII</b> -	- INSTITUTIONA	L VALUES AND	BEST PR	RACTIO	CES					
7.1 – Institutional Values and Social Responsibilities										
7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)										
Title of the Period fro programme		m Perio	Period To		Number of Pa		articipants			
	Female			Male						
No Data Entered/Not Applicable !!!										
7.1.2 – Environmer	ntal Consciousness	and Sustainability/	Alternate En	ergy ini	tiatives such as	:				
Percentage of power requirement of the University met by the renewable energy sources										
college campus has its own Rain water harvesting College has lash green Campus College has a large Field for out door games College has its own fully equipped Gym										
7.1.3 – Differently abled (Divyangjan) friendliness										
Item facilities Yes/No Number of beneficiaries										
No Data Entered/Not Applicable !!!										
7.1.4 – Inclusion and Situatedness										

advantages	Number of initiatives taken to engage with and contribute to local community	Date Entered/N	Duration ot Applical	Name of initiative	Issues addressed	Number of participating students and staff		
			uploaded.					
7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders								
Title	Í	Date of pu	ublication	Follo	ow up(max 10	0 words)		
	No Data	Entered/N	ot Applical	ble !!!				
7.1.6 – Activities conducted for promotion of universal Values and Ethics								
Activity	Duration From		Duration To		Number of participants			
make students start their startup by SBI pratapgarh	21/02/	/2018	21/02	/2018	120			
aware about ODF	12/09,	/2017	12/09	/2017	450			
		No file	uploaded.					
Our campus is a lush green gardens. Our campus is fully Solar Enabled. We have rain Water harvesting 7.2 - Best Practices								
7.2.1 – Describe at least two i	nstitutional be	st practices						
We aware students about role of It in daily life We aware teacher and student more innovative								
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link								
http://www.saket.education								
<ul> <li>7.3 – Institutional Distinctiveness</li> <li>7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words</li> </ul>								
Provide the weblink of the institution								
http://www.saket.education								
8.Future Plans of Actions	s for Next A	cademic Ye	ar					
college try to make a use Social Media for a					ovation ar	e used,		